

Course code	ÁKINTV26
Course title	EFFICIENT PUBLIC MANAGEMENT AND LEADERSHIP
Course head	Péter Koronváry PhD (assoc. prof.)
Programme	International Public Management BA
Faculty	Public Governance and International Studies
Department	Public Management and Information Technology
Term	any
Type	elective
Full-time class/term	28
Full-time lecture/seminar	0/28
Credit	2
Assessment	examination
Objectives	The course offers an introduction into the world of 21st century public organisations and (general as well as public) managerial thinking from a perspective focusing on questions concerning efficiency, effectiveness, economy and efficacy. After offering a systemic view in organisational analysis, it aims to identify some of the reasons why the E4 perspective will serve with crucial results for future public managers.
Competences – Knowledge	The student will get acquainted with the most necessary professional concepts and their connections in (post)modern public management.
Competences – Capabilities	The student will be able to interpret duties, tasks and procedures arising in the process of public management and apply them as necessary in the decision-making procedure of the public organisation.
Competences – Attitude	Systems theory furthers both critical thinking, decision-making skills and creativity.
Competences – Autonomy and responsibility	Systems thinking helps participants learn how to organise their work and that of their co-workers with autonomy, responsibility in line with the expectations of their organisation.
Content	<ol style="list-style-type: none"> 1. Introductions. The course. Requirements. 2. The E4 and their importance. 3. Organisations and their types in the E4 perspective. 4. Analysing organisations: modern and postmodern views. 5. A systemic critique of organisational E4 (1) 6. A systemic critique of organisational E4 (2) 7. A systemic critique of organisational E4 (3) 8. A systemic critique of organisational E4 (Summary) 9. Case study (international) 10. Case study (national) 11. Case study (public administration) 12. Case study (conclusions) 13. E4 and success in the 21st century 14. Summary, open questions
Attendance	Two missed occasions are tolerated. Attendance is otherwise obligatory. In case of students exempted for any reason from under attendance, the accomplishment

of a successful oral examination from the literature plus the submission of a home assignment in the form of a 15-page article-style essay (following APA7 requirements) before the end of the education weeks is expected IN ADDITION TO the weekly homework requested at class by the lecturer.

Assignments

Course assignment, weekly homework, quick tests. Oral and/or written examination in case coursework FAILS might be offered only if class attendance and participation is acceptable (as defined by the instructor). Following APA7 standards is expected and highly advisable in case of each written task.

Conditions of signature

Attendance plus on-time submission of the home assignments/essays etc. Home assignment topics will be provided by the instructor on a weekly basis.

Marking

Active participation and attendance: max. 28 points. In-class tests, small tasks, homework etc.: 1-5 points each. Own solutions for cases etc.: 1-10 points each.

Home assignment: max. 60 points. If a student has collected fewer than 61 points in the course of the education weeks, s/he may request an oral examination (0-20 points) to avoid failing the course.

Grades:

0-60 points FAIL (F or 1);
61-70 points: PASS (D or 2);
71-80 points: AVERAGE (C or 3);
81-90 points: GOOD (B or 4);
91-100 points: EXCELLENT (A or 5).

Compulsory readings

Cichocki, Patricia – Irvin, Christine *Organization Design; A guide to building effective organizations* (Kogan Page 2011)
Chohan, Usman W. *Reimagining Public Managers; Delivering Public Value* (Routledge 2021)
Further readings may be provided by the instructor.

Recommended readings

O’Leary R. - Blomgren Bungham L. (edd.) *The Collaborative Public Manager: New Ideas for the Twenty-first Century* (GUP, 2009)
Cornell Vernooij, Judith Stuijt, Maarten Hendriks, Wouter ten Have and Steven ten Have (eds.) *Organizational Behaviour and Change Management; The Impact of Cognitive and Social Bias* (Routledge 2023)
Mowles, Chris – Norman, Karen *Complexity and the Public Sector* (Routledge 2023)
Jaques, Elliott *Requisite Organization* (Cason Hall 1989)
Further readings may be provided by the instructor.